



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	NSCT'S INSTITUTE OF MANAGEMENT SCIENCE, PIMPRI (BK)
Name of the head of the Institution	Dr. Gajare Kumardatta
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02135278723
Mobile no.	8999141828
Registered Email	imspimpri2017@gmail.com
Alternate Email	nsct2006pune@gmail.com
Address	Gat No 328, At Post Pimpri (Bk), Payeet Road, Taluka Khed, 410505
City/Town	Pune
State/UT	Maharashtra
Pincode	410505

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			Assistant Professor Makrand Ranade																
Phone no/Alternate Phone no.			02135278735																
Mobile no.			9850055155																
Registered Email			imspimpri2017@gmail.com																
Alternate Email			nsct2006pune@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://www.imspimpri.com/images/documents/aqar/ims_AQAR_2018-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.imspimpri.com/images/documents/aqar/1920/a_calendar.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B+</td> <td>2.73</td> <td>2019</td> <td>04-Apr-2019</td> <td>03-Mar-2024</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.73	2019	04-Apr-2019	03-Mar-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	2.73	2019	04-Apr-2019	03-Mar-2024														
6. Date of Establishment of IQAC			07-May-2018																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Cyber Security</td> <td>16-Aug-2019</td> <td>48</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Cyber Security	16-Aug-2019	48					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Cyber Security	16-Aug-2019	48																	

[View File](#)
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MBA	NIL	NIL	2019 0	0

[View File](#)
9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)
10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

A review of examinations and assignments submission was required . Now a system is required to be installed while conducting internal exam and submission assignments by students. A focused attempt is being made. Students are being encouraged to pursue new career paths diversified options are being thrown at them. An idea and its real implementation requires herculean efforts. An effort is made to make every student an Entrepreneur. Conducted National Conference on "Managing Resource through Creativity for generating opportunities in 21st Century" Students are encouraged to imbibe in themselves important analytical and communication skills. Special efforts are being made.

[View File](#)
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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To review of examinations and assignments and plan to install a holistic system in place	.A review of examinations and assignments submission was required . Now a system is required to be installed while conducting internal exam and submission assignments by students. A focused attempt is being made.				
To encourage students to pursue higher carrier options	Students are being encouraged to pursue new career paths diverse options are being thrown at them.				
To encourage students to ideate and float a venture of his or her own	An idea and its real implementation requires Herculean efforts. An effort is made to make every student an Entrepreneur.				
To explore various opportunities for management students in 21st Century organizations	Conducted National Conference on "Managing Resource through Creativity for generating opportunities in 21st Century"				
To imbibe in students various analytical and decision making skills	Students are encouraged to imbibe in themselves important analytical and communication skills. Special efforts are being made.				
To make an effort for internationalization of induction and another program	Elaborate Induction Program conducted with International Speakers				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>Governing Council</td><td>16-Aug-2019</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Council	16-Aug-2019
Name of Statutory Body	Meeting Date				
Governing Council	16-Aug-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	25-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. Institute has a system for admissions and compliance with respect to DTE, AICTE and Savitribai				

Phule Pune University. 2. Institute also has financial accounting system on tally. 3. Institute has computerized Library system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At NSCT's IMS, Pimpri Bk. our aim is to develop a strong and effective curriculum delivery process, so that the students of our Institute could get better understanding of the subjects taught in 4 different semesters of MBA course. Academic Calendar: The IQAC of the institution prepares the academic calendar for the institution highlighting number of teaching days available in every month of the academic year and suitable time for organizing various cocurricular & extracurricular activities. Every department prepares their Departmental academic calendars in accordance with the academic calendar of the institution specifying suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college in the first meeting on commencement of every academic year Institutional & Departmental Time-table: Time table committee of the college prepares the master time table for all the academic programmes considering their need and available infrastructure. Head of Department conveys departmental meetings to distribute and assign the teaching workload among the departmental members. Post distribution of workload departmental time -table is prepared. Teaching Plans: considering the number of teaching days available, important academic events and tentative examination dates every faculty members prepares semester wise teaching plans for their respective subjects at the beginning of every term. Mid-term meetings: Head of the departments through midterm meetings review the progress on syllabus completion. Blended learning: for the effective transmission and delivery of curriculum, certain departments integrate classroom teaching with various ICT tools, laboratory practical, field projects, tutorials, question papers solving, research projects, field survey etc. Seminars & Workshops: for the up gradation of subject-related knowledge, many departments organize seminars, conferences, and Workshops. This activity provides a platform to the faculty members and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. Some departments organize guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. Review on curriculum: at the end of every academic year, IQAC collects feedback on curriculum from all the stakeholders of the institution, it is then analyzed and analysis report is communicated to the concerned departments and BOS of the university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Cyber Security	0	16/08/2019	10	Employability	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Finance, Human Resource Management, Marketing Management, Opration and Supply Chain Management, Business Analytics	01/07/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Master of Business Administration (MBA)	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Cyber Security	16/08/2019	60
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	HR, FINANCE, OSCM, IT, IB, MARKETING	34
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In continuing the tradition of excellence in education and with the mission of improvement in students and ourselves in a nourishing ecosystem, the Institute has splendid academic facilities and maintains high standards of education. The Institute focuses on developing mature students, virtuous leaders with a sound knowledge base, analytical skills and a sense of values. Its advisory committee includes distinguished educationists, businessmen and outstanding professionals from the corporate sector. NSCT's Institute of Business Management and

Research, chakan is affiliated to Savitribai Phule Pune University - one of the premier universities in India, established on 10th February 1949. It is popularly known as the Oxford of the East. University updates the curriculum of Management program regularly to meet the needs of Industry. We encourage feedback from stakeholders for review of curriculum and overall improvement. The feedback regarding curriculum is communicated to affiliating University through then Director of the Institute. The feedback about overall improvement and progress from different stakeholders helps the institute about facilities, library, computer lab, academic and administrative practices, and processes make institute contemporary and future-ready. From students, this feedback is taken two in an academic year - once in a semester. The feedback from alumni is taken so as to improve the present processes and areas of improvement. It is taken once a year. The institute learns about the perspectives of stakeholders through formal feedback forms and informal interactions as well. Along with open and formal feedback mechanisms, suggestion boxes are also a tool to make ourselves aware of various issues of students and staff. Institute always encourages its stakeholders to give feedback. The feedback is incorporated in decision making regarding facilities, maintenance and most importantly academic improvement. The feedback regarding the teaching-learning process is obtained two times in a semester from students. Industry experts and professionals also contribute to the academic ecosystem more prolific.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	HR, FINANCE, MARKETING, OSCM, IT, IB	60	80	60
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	0	94	0	7	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	7	0	0	2	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are allocated with mentors in the forms of SIP guides. These faculty members act as mentors as well as they provide guidance for SIP as well as academic matters of these students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
94	7	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	7	0	7	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	Nil

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	1585	4 Sem	15/05/2019	15/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, institute website and also verbally by the faculty members. The institute ensures that the stakeholders of the institution especially the students and faculty are made aware of the evaluation process. The Director of the institute has appointed College Examination Officer (CEO) and examination committee as per the rules of the SPPU who will monitor the exam related activities throughout the year. The institute believes in the existence of recurring internal evaluation of the students that enables the teachers to justify them during assessment process. At the outset our institute has been following the concurrent evaluation methodology prescribed by the SPPU. The concurrent evaluation allows the teachers to assess the students on various parameters. A transparency is maintained during the whole process where the concerned student has been made aware of his/her periodic progress and every opportunity is provided to enhance the current performance. Evaluation formats for various activities have been made. The teachers are allowed to freely identify some of the following components recommended by the university.

1. Case Study / Case let / Situation Analysis - (Group Activity or Individual

Activity) 2. Class Test 3. Open Book Test 4. Field Visit / Study tour and report of the same 5. Small Group Project Internal VivaVoce 6. Learning Diary 7. Scrap Book 8. Group Discussion 9. Role Play / Story Telling 10. Individual Term Paper / Thematic Presentation 11. Written Home Assignment 12. Industry Analysis - (Group Activity or Individual Activity) 13. Literature Review / Book Review 14. Model Development / Simulation Exercises - (Group Activity or Individual Activity) 15. Indepth Viva 16. Quiz 17. Student Driven Activities 18. News paper reading The faculty of the concerned course explains the evaluation process, the format of question papers and the marks allotted for particular questions. Students are given opportunity to reappear for internal exams submission of assignments, presentations, tutorials for the purpose of improvement in their internal assessment. Evaluation Reforms: 1. The schedule of Internal and External examination is displayed on notice board. 2. The faculty of the concerned course explains the evaluation process Students are given opportunity to reappear for internal exams submission of assignments, presentations, tutorials for the purpose of improvement in their internal assessment. 3. Rank holder (First 3) list displayed on notice board. Administration Reforms: 1. I Cards and hall ticket distribution for internal and external examination 2. Supervisor List is generated well in advance. Paper Setting Reforms: 1. The format of question papers and the marks allotted for particular questions. 2. Tentative dates of Internal Examination are inserted in academic calendar. Infrastructure Reforms: 1. For printing internal question papers specialized Xerox machine is used. 2. For practical papers/Online exam computer Lab allotment is done in advance. 3. Trained manpower is used to make photocopies of internal

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The director of the institute has to plan the academic activities of the institute at the beginning academic year. These activity include beginning on the academic aspects of the semester 1, 3 and similarly 2 4. It is also to be remembered that the activities related to examinations, assignments, unit test seminar industry tour cultural programs are also to be planed and scheduled. The above rough sketch is used to chart out Academic Calendar for entire year. It is a date wise program mentioning the probable weekly and holidays as well as tentative dates of semester exams, vivas, test etc. The above effort is part academic brainstorming with fellow faculty members as a well as administrative staff. The plan is a blue print of the Academic Calendar which is normally also uploaded on the web site of the institute.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.imspimpri.com/images/documents/agar/1920/2019_programme_c.o.p.o._2_6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1585	MBA	HR, FINANCE, MARKETING, O SCM, IT, IB	41	37	90.24

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.imspimpri.com/images/documents/agar/1920/2019-20_ims_Student_Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MBA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	0	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to Orphanage	Nsct Institute of Management Science, Pimpri Bk.	2	17
Visit to oldage home	Nsct Institute of Management Science, Pimpri Bk.	2	15
Visit to Women SHGs	Nsct Institute of Management Science, Pimpri Bk.	2	10
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Nsct Institute of Management Science, Pimpri Bk	Cleanliness for hygiene	1	27
SHGs Visit	Nsct Institute of Management Science, Pimpri Bk	Women empowerment	1	10
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship (SIP)	Summer Internship Project	15	Nil	Nil	34
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Quality Traders	22/07/2019	Summer Project Internship, Placement Assistance.	32
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
210000	205334

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Pollen Grain Software	Fully	2012	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5201	2104662	322	273574	5523	2378236
Journals	1	250000	15	Nill	16	250000
e-Journals	5000	Nill	Nill	Nill	5000	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	69	1	32	0	1	1	1	0	0
Added	21	1	0	0	0	0	0	0	0
Total	90	2	32	0	1	1	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
Recording Facility (To record the videos of lecture on management) we have Digital camera available	http://learnerwiki.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
27000	26697	2132000	2127608

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and Policies for Maintenance Institute has physical as well as IT Infrastructure that includes: 1. Classroom 2. Computer Lab 3. Library 4. Sports Equipments 5. Sports Ground etc. a) The above facilities are to be maintained with the help of local gardeners as well as repairer professional on as is where basis is. b) Similarly computers are to be looked after by computer professional on need basis. c) The Building Maintenance shall also take care of on the need basis

https://www.imspimpri.com/images/documents/aqar/4.4.2_Procedures_and_Policies_for_Maintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Scholarship	15	181456
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	06/09/2019	20	Institute Faculty
Remedial coaching	20/07/2019	22	Institute Faculty

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2019	0	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	0	0	0	0
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dahi Handi Program at the time Krushnajanmasthanmi	Institution Level	20
Yoga Day	Institution Level	23
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2019	NA	National	Nil	Nil	Nil	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Details on the Student Council of the institution (its selection, constitution, activities and funding.) Yes, the Institute has formed a Student Council as per section 40 (2) (b) of the Maharashtra Universities act, 1994. Its constitution is as follows: Total 9 Members of which 5 are student member. Parameters for selection/ nomination of a Student on Council are academic excellence, active Class / Events participation and Analytical skills. The Council makes recommendations to the appropriate authorities in respect of any matter affecting the welfare of the students. Funding is provided by institute. Through these Council Members, the Institute involves its students in organizing and conducting various co-curricular, curricular, and extra-curricular activities. On various Institute committees, the faculty and student council members coordinate. The Institute also provides adequate funding for various activities organized by the councils like - 1. Special guidance schemes under student welfare committee. 2. Personality development scheme of the Institute. 3. Cooperating with the authorities in creating healthy, inspiring, and peaceful and pro- educational atmosphere in the campus. 4. Maintaining discipline and enhance the public image of the Institute by their own actions and to motivate other students to do the same. 5. Helping the various Institute committees in conducting various sports, cultural and other activities etc. throughout the academic year. 6. To bring and put up problems or difficulties of the students to the attention of the authorities for their solutions. In the beginning of every academic year the Institute forms the student council under the guidance of the Director. 1. Details of various academic and administrative bodies that have student representatives on them. There are 8 committees with student representatives at IMS. The student's representatives help to manage and conduct activities of various committees, under the guidance of one or more teachers from each committee

Sr No.	Name of the committee	Total number of members	Total number of student representatives in the committee
1	Student Council	9	5
2	Student Welfare and Activity Committee	7	2
3	Library Committee	5	2
4	Women's Grievance and Redressal Cell	5	2
5	Anti-Ragging Committee	5	1
6	Grievance Redressal Committee	5	1
7	Training, Placement and Career Guidance Committee	5	2
8	Student Mentoring, Guidance and Counseling Committee	7	2

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1. Institution's Alumni Association - its activities and major contributions for institutional, academic and infrastructure development - Up to the AY 2019-20, the Alumni Association Of the Institute was not registered and so the association's work was in an informal manner . It is registered with Charity Commissioner now. The alumni either individually visited the institute at their suitable time during the AY or collectively came together at the time of the students' annual gathering every year. At that time, they used to hold informal meets with both the faculty and the current students. They could not collect any financial contribution among themselves to help the institute. But they contributed to the institution's development in the following ways - 1. Contributions of the Alumni for Institutional Development: Alumni contribute to the activities at the institute in various ways. Alumni are invited guest for Seminars, judges for student awards and competitions at institute's intercollegiate event. They handhold students for organizing intercollegiate events promote professional networking, provide referral admissions, etc. 2.

Contributions of the Alumni for Academic Development: The alumni provide inputs and suggestions with regards to the syllabus, teaching, practice learning, co-curricular activities of the overall programme. Alumni interact with incoming student batch during Semester-I Induction programme. Alumni also provide suggestions about the Curriculum, deliver additional inputs, guest lectures, student Placements, get involved in grooming students for final placements, etc.

3. Contributions of the Alumni for Infrastructure Development: The institute expects Alumni to contribute for mentoring, guiding and coaching students, skill development activities, networking, and devote time with current batches for developing institute's infrastructure.

- Institute conducts alumni meet every year.
- Institute has alumni data base.
- Institute invites alumni to give guest lectures and interact with students to enhance the knowledge skills of the students.
- Alumni association helps by giving suggestions for improving library facilities, computer lab facilities and financial aids to students.
- Alumni Feedback on various parameters related to the college is taken.
- Alumni supports the Institute's placement activities for the students.

1. The Institution mechanism of network and collaboration with the Alumni of. The Institute networks and collaborates with the alumni in the following manner:

1. Various alumni engagement activities to strengthen the Alumni - Institute connect.
2. Formal meetings of the "IMS, Pimpri Bk. Alumni Association (IMSPAA)."
3. Seeking their expertise and professional services for guest lecturers career guidance.
4. Inviting them for interaction with the incoming batch of students during the MBA I induction programme.
5. Inviting them as resource persons on I Day.
6. Reaching out to them for summer as well as final placement of students.
7. Guiding alumni in their entrepreneurial ventures.
8. Nominating them on IQAC.
9. Offering them career options with IMS, Pimpri Bk..
10. The members of Governing Body, the Director, and the senior faculty members participate in the annual alumni meetings on invitation and offer their support for the development of the association

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Participative management involves Local Managing Committee, Director, Staff and Students and they are involved in the policy formulation, budgeting and execution for planning and conducting programs and events under various committees.

1. At regular intervals the internal committees meet to review and monitor the execution of their planned work, problem solving etc. referring to students, external resource persons, for organizing functions and events.
1. Student participation is ensured through Class Representatives, Students Council, various committees and their activities etc. Student Representatives communicate the decisions taken by LMC, the Director and Committees to the student body. At the top in the Internal Governance is the LMC which, among its various sanctioning and approving functions, also sanctions the yearly budget and the yearly Auditor's report as presented by the Director and Staff Representatives. The Director is Ex-officio Chairman of all internal committees

under him. But each Committee's Activity Planning and Executions is looked after by a Prof. In-Charge his colleague- Members of the Respective Committee. There are also Student Representatives as Member's on various Committees. Each Committee has operational autonomy to define its internal planning within the Institute's policy. At the lowest level, The Committee may appeal for get co-operation and help from all the Staff Members as well as Students (communicated through their representatives for the class, on committees and Student Council.) At the first Staff Meeting of AY, various Staff members are allotted to different committees as members and Committee - In-charges. They are also informed about the sanctioned Budget for the Expenses of each committee, so that they should plan the Committee Activities within that Budget. Then each committee plans its year - around Activities for the current AY and executes them till the AY ends. An example of the above is IMS's 2018-19 annual Social gathering which was planned and executed as follows: 1. The amount was allotted for 2018-19 Annual Social Gathering in the IMS's Annual Budget which was sanctioned in the LMC meeting. 2. In the first staff meeting of AY 2018-19, the Students' Welfare Committee was formed which had responsibility of planning and executing the Annual Social Gathering. 3. In its first meeting, this Committee discussed the overall planning of the Activities (with their budget) to be conducted during the year. 4. The committee planned to include the following Activities and budgeted items for the Annual Social Gathering-(1) the dates for the event, (2) the selection of the Chief Guest for prize distribution (3) The sports, and cultural competitions, (4) The Budgeted expenses for invitations, photographs, refreshment, flowers etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Syllabus of the program is designed by subject expert/ industries representative and academicians. The students are encouraged to learn respective skills drawn from contents of the syllabus.
Teaching and Learning	Teachers Prepared teaching plan for the individual course they include PPT, videos podcast to make students understand the course thoroughly.
Examination and Evaluation	Affiliating University that is SPPU conducts term and examination per semester there are university level subjects and college level subject's also internal examination are conducted by the institute in the form of assignments presentation and submission.
Research and Development	Institutes plans to encourage its faculty as well as students to right and publish research papers, articles and chapter in books and journals form time to time.
Library, ICT and Physical	In modern days of inventions and new

Infrastructure / Instrumentation	gadgets, it is obvious that faculties and students must adapt to rapid change sweeping across world business. Teachers encouraged developing E-Contents.
Human Resource Management	Every faculty is a unique resource. They are encouraged to indulge in overall development through pursuing Phd and seek approval for patents and copy rights.
Industry Interaction / Collaboration	Institute understand important of industries and their role in carriers of their students. They provide placements and internship assignments.
Admission of Students	Students admission is through centralized admission process that is CAP. They seek admission after appearing for CET. Students allocated the institute pursue for their admission to the institute.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Savitribai Phule Pune University, Pune WebLink - http://bcud.unipune.ac.in URL: www.bcud.unipune.ac.in Address:- IT-Cell Department CINS Building, Behind University Press Savitribai Phule Pune University Ganesh Khind , Pune-411007 Email :- collegesupport@pun.unipune.ac.in Contact No.: 020-25601372
Administration	Savitribai Phule Pune University, Pune URL: www.bcud.unipune.ac.in Address:- IT-Cell Department CINS Building, Behind University Press Savitribai Phule Pune University Ganesh Khind , Pune-411007 Email :- collegesupport@pun.unipune.ac.in Contact No.: 020-25601372 WebLink - http://bcud.unipune.ac.in
Finance and Accounts	Savitribai Phule Pune University, Pune URL: www.bcud.unipune.ac.in Address:- IT-Cell Department CINS Building, Behind University Press Savitribai Phule Pune University Ganesh Khind , Pune-411007 Email :- collegesupport@pun.unipune.ac.in Contact No.: 020-25601372 WebLink - http://bcud.unipune.ac.in
Student Admission and Support	dtemaharashtra.gov.in bcud.unipune.ac.in
Examination	We shine (For online examination by

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Nill	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nill	Nill	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has established mechanism for conducting internal and external audits every financial year to ensure financial compliance. The internal audit is carried out by qualified and experienced persons appointed by the Parent Body (NSCT) on a six - monthly basis. Statutory Financial audits are conducted by an expert external auditor (appointed by the Parent Body - NSCT) every financial year and observations if any are reviewed by the management and acted upon. Generally statutory financial audit is conducted in the month of May / June for the period of April to March. Finalization of accounts is completed in

May and audited statements are prepared in June duly signed by the Director and the Chartered Accountant.(Auditor). Sr.No Particulars AY 2019-20 1 Internal Audit 1 Oct/Nov 2019 2 Audit Objections for Internal Audit 1 00 3 Internal Audit 2 April 2020 4 Audit Objections for Internal Audit 2 00 5 Statutory Audit by the external auditor 30Jun 2020 6 Audit Objections for Statutory Audit 00 7 Remarks in Statutory Audit by external auditor 00

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Experts selected for the purpose	Yes	Director and IQAC In charge
Administrative	Yes	Experts selected for the purpose	Yes	Director and IQAC In charge

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teachers meeting held annually. 2. Parents were inform about the open culture and so could share their views openly with the institute. 3. Suggestions are welcomed by the parents for the improvement of the ward on academic and self-improvement issues. 4. An antecedent check on the student is an important objective of the association 5. The medical history of the student is obtained in order to avert any unwarranted situation

6.5.3 – Development programmes for support staff (at least three)

1. On-job training on Tally Aspire and Scholarship policies procedures. 2. Orientation on new-student handling arranged by the Director. 3. New student counseling – cell arranged during the admission period 4. Orientation through meetings to make them aware of institutional policies and standard operating procedures. 5. On time promotion 6. Involvement of staff members through appointment in the various statutory and non-statutory committees of the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Seeking greater cooperation from Nav Sahyadri Charitble Trust's Permissions on infrastructure improvement and intake expansion. 2. Added an intake of 60 students in the 1st year. The 1st year now comprises of 120 students. 3. Nav Sahyadri Charitble Trust's has centralized control on finances including salaries to give more time to staff and the Director to focus on administration and academic aspects post the increase in intake and built in transparency.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Examination/Assignments reforms	07/08/2019	07/08/2019	07/08/2019	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Health Camp	08/03/2020	08/03/2020	8	0
Financial Awareness for women	15/08/2019	15/08/2019	10	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1500KWH

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Nil	0
Provision for lift	Nil	0
Ramp/Rails	Nil	2
Braille Software/facilities	Nil	0
Rest Rooms	Nil	1
Scribes for examination	Nil	1
Special skill development for differently abled students	Nil	0
Any other similar facility	Nil	0

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2019	3	3	16/08/2019	6	3	1. Oldage and health. 2. Orphan children and emotional issues 3. Women and their health	15

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Code of Conduct	22/01/2018	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Friendship Day Celebration	30/07/2019	30/07/2019	45
Guru Pournima Celebration	16/07/2019	16/07/2019	43
Teacher Day	05/09/2019	05/09/2019	50
Raksha Bandhan	15/07/2019	15/07/2019	40

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Segregation of dry and wet garbage. 2. Disposal of dry and wet garbage separately. 3. Clean and hygienic drinking water facility. 4. Tree Plantation. 5. Maintain greenery of the entire campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Health and social awareness (Women, Children, Old People):- Students are encouraged to indulge in all social activities especially focusing on health of women, children and old people. These activities include conducting visits to orphanage, old age homes and women self help groups (SHGs). It is necessary for every student to be aware of social problems faced by women, children and old people. It is the responsibility one and all to take proper care of this section of society. It is important that the children are given good quality education and sound health. These activities enhance the condition of health and education through students visiting the schools and conducting classes for Math's, Science and English. The students can visit old age homes and read

library books, news paper and magazines to the old people staying isolation. 2. Enhanced analytical skills:- Students are supposed to acquire analytical skills to be able to sustain the competition, they are facing. These skills could be acquired through continuous efforts by putting in the practice sessions of using software such as MS-Excel, SPSS and MS-Project etc. Students are encouraged to acquire certification through online courses for these software's. These certifications would help the students to get placed with leading modern day organizations. Analytical skills include - Comparison, Evaluation, Segregation and Classification of data. It allows the students to be able to come to a sound conclusion and allows him to take informed decision.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.imspimpri.com/images/documents/agar/1920/72.1_Best_Practices_new.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Taking the technical and management education to the down-trodden and rural masses and create the opportunities through their overall development With the above vision IMS, Pimpri was established at Pimpri Bk , 45 K.M. away from Pune City in 2009 to impart management education to the rural and underprivileged youths who graduated from the interior Maharashtra where the Industrialization was only a dream at that time .Graduates students from rural area of all Maharashtra seek admissions for MBA at IMS, Pimpri Bk. through DTE. From our first batch of students who passed out in 2011, we were able to find suitable placements for them. As our effort continued year after year we could offer trained graduates in management with a various skills to perform jobs better to the industrial community in and around Chakan. The following figures of the year wise placements of our students passing out in those years speak for our training and placement efforts for our student. At IMS since its beginning in 2009, we have emphasized on language skills, Spoken English, Soft Skills, Personality Developments and Interactive skills development for such socially and academically lagging students. Our add-on courses on communicative English, Personality Development, Soft Skills Development etc. have transformed our students year after year .They have been able to find satisfying jobs in the Industry, Government and Public sector undertakings. Our alumni are the main propagandists for our Institution's excellence. When other MBA Institutions in and around Pune city are struggling to get their intake fulfilled , we at IMS have had never any difficulty in filling all the sanctioned 60 seats every year so far . Besides our admissions of mostly rural areas students we are also proud of our yearly final MBA results. They prove that we have moulded them academically, socially, and managerially during the two years they spent with us. In all these years the above results are above the overall MBA results of the SPPU, Pune to which we are affiliated .Almost all of our students are from the rural and economically weak households .Though the reserved categories students are helped by government scholarships and free-ships of various kind ,the other students get no such help though they are intelligent ,smart and hard-working

Provide the weblink of the institution

https://www.imspimpri.com/images/documents/agar/7.3.1_Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Institute Plans to make special arrangement for enhancing professional skill of the students and make them more competitive and productive in their respective domains. That will need to insert certain value system in the student. 1. Alternative Thinking. 2. Communication. 3. Fishbone Analysis. 4. Decision Making. 5. Time Management. 6. Priotising. 7. Cause effect relationship setting etc. 8. Case based learning 9. Incident analysis 10. Role play and simulation. These initiatives are planned as a part of concurrent effort to improve the quality of life of the students.