



# **YEARLY STATUS REPORT - 2020-2021**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

Nav Sahyadri Charitable Trust's  
Institute of Management Science,  
Pimpri Bk.

- Name of the Head of the institution **Dr. Shubhangi Walvekar**
- Designation **Director**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9850268406**
- Mobile no **9172223985**
- Registered e-mail **imspimpri2017@gmail.com**
- Alternate e-mail **nsct2006pune@gmail.com**
- Address **Payeet Road, Pimpri Bk, Tal -  
Khed, Dist - Pune, Pin - 410505**
- City/Town **Pimpri Bk.**
- State/UT **Maharashtra**
- Pin Code **410505**

#### **2.Institutional status**

- Affiliated /Constituent **Yes**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Prof. Sonali Bhujbal**
- Phone No. **9850268406**
- Alternate phone No. **9172223985**
- Mobile **9172223985**
- IQAC e-mail address **imspimpri2017@gmail.com**
- Alternate Email address **nsct2006pune@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))**

[https://www.imspimpri.com/images/documents/aqar/1920/ims\\_AQAR\\_2019-20.pdf](https://www.imspimpri.com/images/documents/aqar/1920/ims_AQAR_2019-20.pdf)

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.imspimpri.com/images/documents/aqar/2021/academic calendar.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.73</b>	<b>2019</b>	<b>04/03/2019</b>	<b>04/03/2024</b>

**6.Date of Establishment of IQAC**

**07/05/2018**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**8.Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**      **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

To organize FDPs for Academic and Administrative staff To create Awareness for Outcome Based Education Development and improvement of Infrastructure and facilities TO encouraged innovative practices Green Energy initiatives

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To review of examinations and assignments and plan to install a holistic system in palce	A review of examinations and assignments submission was required . Now a system is required to be installed while conducting internal exam and submission assignments by students. A fouced attempt is being made.
To encourage students to pursue higher carrier options	Students are being encouraged to persue new career paths divirsed options are being thrown at them.
To encourage students to ideate and float aventure of his or her own	Conducted National Conference on "Managing Resource through Creativity for generating opportunities in 21st Century"
To imbibe in students vaiours analytical and decision making skills	Students are encouraged to imbibe in themselves important analytical and communication skills.Special efforts is being made.
To make and effort for internationalization of industion and another program	Elaborate Induction Program conducted with International Speakers

**13.Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	16/08/2021

**14.Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Nav Sahyadri Charitable Trust's Institute of Management Science, Pimpri Bk.
• Name of the Head of the institution	Dr. Shubhangi Walvekar
• Designation	Director
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• IQAC e-mail address	imspimpri2017@gmail.com				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.imspimpri.com/images/documents/aqar/2021/academic_calendar.pdf">https://www.imspimpri.com/images/documents/aqar/2021/academic_calendar.pdf</a>				
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Cycle 1	B+	2.73	2019	04/03/2019	04/03/2024
6.Date of Establishment of IQAC			07/05/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

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<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
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<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name</b>	<b>Date of meeting(s)</b>
<b>Governing Council</b>	<b>16/08/2021</b>
<b>14.Whether institutional data submitted to AISHE</b>	
<b>Year</b>	<b>Date of Submission</b>
<b>2020-21</b>	<b>08/01/2022</b>



**15.Multidisciplinary / interdisciplinary**

Our Institute has Management Education Programm viz.Masters in Business Administration . This program has multidisciplinary as well as interdisciplinary exposure. The aspring students study various specialization subjects such as Finance, Human Resource Management, Marketing Management, Oprations and Supply Chain Management, Business Analytics etc.

The students have to study various courses such as organizational behiour business research methods Indian Ethos & Business Ethics and behioural finance . It makes students have a multidisciplinary approach and makes them adjust to changing business environment . They are also required to calibre to the changes that are threatening the day to day business world.

**16.Academic bank of credits (ABC):**

*Academic Bank of Credits (ABC)* is the initiative of Ministry of Electronics and Information Technology (MeitY) and Ministry of Education (MoE) respectively.

**17.Skill development:**

While passion is definitely important, people also require the right kind of knowledge, expertise, tools, and skills in order to work effectively in the Development Leadership and Management space. While the hard skills that one needs may vary from role to role, it is essential for everyone in the space to have the requisite soft skills.

Hard Skills refer to the knowledge and ability that an individual needs in order to do their job. Hard Skills can range from knowing how to code in C language to being well-versed in how to argue in a courtroom. In the social sector, more specifically, hard skills may mean the ability to conduct research in the field, fundraise, design and implement projects, create curricula, or even undertake marketing for an NGO and their cause.

Soft Skills, on the other hand, are the interpersonal skills that people need in order to do well in their jobs. This can mean having the ability to work well in teams, manage time, and multitask. While soft skills are a necessity if one wants to do well in any field, they are especially important for Social Work.

Much of the work that is done in the social sector involves

multiple stakeholders, all of whom might have different interests. In scenarios such as these, it is imperative to have the right kind of interpersonal skills in order to reach a positive resolution.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our Institute conducts teaching session for MBA program in English Language only. However the faculty members also conduct session in Marathi also. This is done encouraged students to understand the course easily.

It is observed that students for rural background hardly understand various courses if taught only in English. It is therefore intentionally suggested to the all the faculty members to not only conduct sessions in English but they must explain the concepts in Marathi also. This will increase the awareness level of the students about the course and try and implement the learning's.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Institute fills that MBA program has and outcome based approach. The Courses that are taught under MBA specificly defines program objective(PO), Course objective(CO) and probable outcomes form courses taught by individual faculty members.

The students normaly try and focuce on acdemic contents tend to ignore practical elements. Therefor the faculty members try and cultivate the skill sets derived from the individuals course being taught.

#### **20.Distance education/online education:**

Not Applicable

### **Extended Profile**

#### **1.Programme**

1.1

1

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	147
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	127
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	56
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	12
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	12
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	5
4.2 Total expenditure excluding salary during the year (INR in lakhs)	83.33
4.3 Total number of computers on campus for academic purposes	60

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At NSCT's IMS, Pimpri Bk. our aim is to develop a strong and effective curriculum delivery process, so that the students of our Institute could get better understanding of the subjects taught in 4 different semesters of MBA course.

**Academic Calendar:** The IQAC of the institution prepares the academic calendar for the institution highlighting number of teaching days available in every month of the academic year and suitable time for organizing various cocurricular & extracurricular activities.

**Institutional & Departmental Time-table:** Time table committee of the college prepares the master time table for all the academic programmes considering their need and available infrastructure.

**Teaching Plans:** considering the number of teaching days available, important academic events and tentative examination dates every faculty members prepares semester wise teaching plans for their respective subjects at the beginning of every term.

**Mid-term meetings:** Head of the departments through midterm meetings review the progress on syllabus completion.

**Seminars & Workshops:** for the up gradation of subject-related knowledge, many departments organize seminars, conferences, and Workshops.

**Review on curriculum:** at the end of every academic year, IQAC collects feedback on curriculum from all the stakeholders of the institution,

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute prepares academic calendar at the beging of everyacdemic year. It incorporates the Continuous Internal Evaluation (CIE)through schedules of internal examination,test assignments for all the courses for whom teaching planes prepared and the deleiverd.

Students are encouraged to keenly attend the session conducted by the faculty members (Online/Offline) as the case may be.Students are followed teaching session, videos etc so that they are preprepared for term end exams accordingly. The link to Academic Calendar uploaded on Institution web site is [www.imspimpri.com](http://www.imspimpri.com)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the** **E. None of the above**

following academic bodies during the year.

Academic council/BoS of Affiliating  
University Setting of question papers for  
UG/PG programs Design and Development  
of Curriculum for Add on/ certificate/  
Diploma Courses Assessment /evaluation  
process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute has a handbook which tries and incorporate professional ethics, gender human values enviornment & sustainability. However addilating university has also tried to impliment certen elements of these issues in the syllabus desing MBA program

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

56

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>



### 1.4.2 - Feedback process of the Institution may be classified as follows

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

91

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute admits students on the basis of allotment made at cap round at MH-CET. The students are not classified at this juncture. However after conducting a small review session by individual's faculty members, students with low level understanding and those

fast learner are identified. Accordingly those students are given due attention and faculties plan their special sessions so that the students feel comfortable and are encouraged to perform.

The students who are slow learner are given remedial classes. Similarly the fast learner are also given special attention and their talent is given due credit in the internal assessment. However journal all the students are treated at equal level and only slow learners are considered for additional coaching through online one on one sessions conducted by concerned faculty members especially during Covid-19 scenario

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
147	12

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute provide for matured learning experience through adaptive methods which include :

1. Focus on students' needs (e.g. slow learning , Fast learning).
2. Case Based and anecdote based teaching .
3. Role play and experimental approach.
4. Alternative Thinkings.
5. Comparison and analysis of historical records such as balance sheet, director report etc.

Above methods enable students to learn effectively and be able to develop required job skills. It helps students to either become a

successful entrepreneur or an effective manager.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers Usually prepare there teaching plan and deliver their session accordingly. While preparing the teaching plan teacher decides the methods of delivery making sensible choice among multiple options. Those options include used of following various techniques :

1. Powerpoint presentation
2. Pdf file for notes.
3. Videos of demonstration or lectures .
4. Visual case studies or anecdotes.
5. Formulla chit sheets .
6. Quiz.
7. Surveys through googleform.
8. MCQ's for practice.
9. Interview Practice through video sessions with individuals..
10. Audio sessions through sharing audio files.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has a very transparent internal assessment process. Students are asked to submit assignments and periodical basis. Their attendance and participation in the class is mandatory.

Students prepare for internal examination seriously. They submit their regular assignment and also study in the basis of material sent by the faculty member. They also seriously study the question bank shared by the faculty to be able to do well in the final exam hence the faculty members choose few of the following criteria for continue assessments.

- Assignments
- Presentation
- Submissions
- Study Note shared by the faculty
- PPT shared by the faculty
- Class participation including online sessions
- MCQ's
- Questions Bank for practice

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institute follows a transparent and time bound method for redressal of grievances. It also expects students to submit and get corrected the submissions in time bound manner which also

include internal assessments/examinations.

- Assignments
- Internal Examinations (Both Online as well as open book)
- Presentation
- Submissions
- Study Note shared by the faculty
- PPT shared by the faculty
- Class participation including online sessions
- MCQ's
- Questions Bank for practice

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Programme Objectives** Programme Educational Objectives are a set of broad future focused student performance outcomes that explicitly identify what students will be able to do with what they have learned, and what they will be like after they leave school and are living full and productive lives. Thus PEOs are what the programme is preparing graduates for in their career and professional life (to attain within a few years after graduation. It is expected that Institutes define the PSOs for each specialization / major-minor combination. PSOs shall also vary based upon the customized combination of Generic Core, Generic Elective, Subject Core, Subject Elective, Foundation, Enrichment & Alternative Study Credit Courses that they offer.

**Course Objectives**

1. PEO1: Graduates of the MBA program will successfully integrate core, cross-functional and inter-disciplinary aspects of management theories, models and frameworks with the real world practices and the sector specific nuances to provide solutions to real world business, policy and social issues in a dynamic and complex world.
2. PEO2: Graduates of the MBA program will possess excellent communication skills, excel in cross-functional, multi-disciplinary, multi-cultural teams, and have an appreciation for local, domestic and global contexts so as to manage continuity, change, risk, ambiguity and complexity.
3. PEO3: Graduates of the MBA program will be appreciative of the significance of Indian

**ethos and values in managerial decision making and exhibit value centered leadership.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

**Institute sets moderate attainment levels for itself. This in line with Bloom's Taxonomy.**

**The evolution of the courses taught are done through result analysis after the receipts of marks lists of the students forms affiliating Savitribai Phule Pune University. Students Ranking 1st, 2nd and 3rd are identified and felicitated.**

**The results analysis helps institute the indentified improvements areas for faculty members. It also suggests students with poor performance and need for improvement through remedial classes and or counseling.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**38**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.imspimpri.com/images/documents/agar/2021/2020-21\\_ims\\_Student\\_Survey.pdf](https://www.imspimpri.com/images/documents/agar/2021/2020-21_ims_Student_Survey.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**



File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

1. **Human Resources:** The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds.

2. **Technology Business Incubation Park:** College has also established TBIP (Technology Business Incubation Park) with the support of DC-MSME Govt. of India.

3. **Collaborations:** The College has collaboration with University of Louisville, USA under which our students get an opportunity to undertake research internship of 8- 10 weeks during summers at University of Louisville.

**4. . Promoting Innovation:** The College has created an Innovation & Entrepreneurship Development Cell (IEDC) and Institutional Innovation Council (IIC) for promoting innovation & entrepreneurship activities.

**5. Research infrastructure:** The College has a Research Cell to motivate the faculty members to write research projects and submit it to various supporting agencies like DRDO, DST, AICTE, DBT, SERB, UPCST, etc.

**6. Center of Excellences:** The faculty& students are encouraged to take up research & developmental activities by utilizing the existing resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### **3.3 - Research Publications and Awards**

#### **3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

##### **3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to Covid-19 it was seriously impossible to visit any neighborhood community, sensitizing students to social issues, for their holistic development. Therefore they activities were limited

to individual visits to affected penitents and their family as a goodwill gesture

Covid-19 is pandemic and had wide spread effects on family from diverse community. Immunity busting diets were promoted and telephonic counseling could be done

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Instructional Area: Seminar Hall, Library & Reading Hall etc.

Administrative Area: Director's Office, Board Room, Office all Inclusive, Faculty Rooms, Central Stores , Maintenance Room, Housekeeping, Pantry for staff/faculty common room, Examinations Control Office, Training & Placements Office etc.

Amenities Area: Toilets (Ladies & Gents), Boys Common Room, Girls Common Room, Cafeteria, Stationary Store & Reprographics, First Aid Cum Sick Room, Gymnasium, (Ladies & Gents) etc. Circulation Area: Entrance Lobby, Passages, Staircases, Central Courtyard etc.

Other Facilities: All - weather approach road (Motorized), Backup Electric Supply, Barrier free Environment, CCTV Security, ERP Software, Electric Supply, General Insurance, Group Insurance, Institution Web Site, Insurance for Students, Stand - Alone Language Laboratory, Medical & Counseling facility, Notice Boards,

Public Announcement System, Potable Water Supply, Projectors in Classrooms, Safety Provision including fire and other calamities, Sewage Disposal System, Telephone Vehicle Parking Facility, Rain Water Harvesting, Appointment of Student Counselor, Anti - Ragging Committee, SC/ST Internal Complaint Committee (ICC) and Grievance Redressal Committee, Women's Grievance Redressal Committee etc.

Other infrastructure includes: Playground, Lawn, and Front Garden etc.

All these facilities and amenities are available to staff, faculty and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A) Sports, games (indoor, outdoor, yoga center etc.) :

The Institute provides facilities for both indoor and outdoor games and sports. A sports day is conducted every year where the students get the opportunity to display their sports talent. A spacious playground is available for outdoor games like Basketball, Volleyball, and Kho-Kho, Kabbadi etc. Indoor games and 10/3/2018 38/76 activities like Chess, Carom, yoga, fitness exercises etc., are provided to students in the college campus. Following are the facilities provided by the Institute in cooperation with the parent institution:

B) Cultural Activities: The Institute conducted Annual Day, a cultural fest, extra-curricular activities and cultural events such as fresher's function, farewell function, traditional days, Dandia in Navratri, Ragoli competition, Dahi Handi program, Ganesh Festival etc. every year. These programs are conducted for providing a platform for the students to perform their talents in various activities other than studies. Many of students take participation in cultural activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes, Institute has automated library system.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute updates its IT facilitates including WIFI on regular basis. However it is reviewed on periodic basis and necessary steps are taken.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Procedures and Policies for Maintenance Institute have physical as well as IT Infrastructure that includes:**

1. Classroom
2. Computer Lab
3. Library
4. Sports Equipments
5. Sports Ground etc.

a) The above facilities are to be maintained with the help of local gardeners as well as repairer professional on as is where basis is.

b) Similarly computers are to be looked after by computer professional on need basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Institute appoints students elected in student's council to various committees for various activities during the Academic year. Such committees include:**

- Anti Ragging
- Women Empowerment
- Discipline
- Sports
- Cultural
- Industrial Visits
- Entrepreneurship Cell
- Placements

Student representatives play vital role in the above committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes.

However the associations only help students to get better placements. They share their experience which helps the new



students to groom themselves and get them placed or pursue their dream to become entrepreneurs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### 1. Vision and Mission statement

1. Vision Statement: "Taking the technical and management education to the down trodden and rural masses and creates the opportunities through their overall development."

1. Mission Statement: Our mission is "to create and maintain an environment of high academic excellence for all the aspiring students, and create opportunities in global economy in the field of industry and entrepreneurship for the down trodden and rural masses that will prepare them to face global challenges, maintaining high ethical and moral standards."

Institute takes efforts to try and implement plans and activity to stay tuned with the above vision and mission

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute fosters decentralized and participative governance with various participation levels-

1. Participative management involves Local Managing Committee, Director, Staff and Students and they are involved in the policy formulation ,budgeting and execution for planning and conducting programs and events under various committees.

1. At regular intervals the internal committees meet to review and monitor the execution of their

planned work, problem solving etc. referring to students, external resource persons, for organizing functions and events.

1. Student participation is ensured through Class Representatives, Students Council, various

committees and their activities etc. Student Representatives communicate the decisions taken by

LMC, the Director and Committees to the student body.

The Director is Ex-officio Chairman of all internal committees under him. But each Committee's Activity Planning and Executions is looked after by a Prof. In-Charge & his colleague- Members of the Respective Committee. There are also Student Representatives as Member's on various Committees. Each Committee has operational autonomy to define its internal planning within the Institute's policy. At the lowest level, The Committee may appeal for & get co-operation and help from all the Staff Members as well as Students (communicated through their representatives for the class, on committees and Student Council.)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**\*Curriculum Development-** Syllabus of the program is designed by subject expert/ industries representative and academicians. The students are encouraged to learn respective skills drawn from contents of the syllabus.

**\*Teaching & Learning-** Teachers Prepared teaching plan for the individual course they include PPT, videos podcast to make students understand the course thoroughly.

**\*Examination & Evaluation-** Affiliating University that is SPPU conducts term and examination per semester there are university level subjects and college level subject's also internal examination are conducted by the institute in the form of assignments presentation and submission.

**\*Research & Development-** Institutes plans to encourage its faculty as well as students to write and publish research papers, articles and chapter in books and journals from time to time.

**\*Library, ICT & Physical Infrastructure/ Instrumentation-** In modern days of inventions and new gadgets, it is obvious that faculties and students must adapt to rapid change sweeping across world business. Teachers encouraged developing E-Contents.

**\*Human Resource Management-** Every faculty is a unique resource. They are encouraged to indulge in overall development through pursuing Phd and seek approval for patents and copy rights.

**\*Industry Interaction/ collaboration -** Institute understand important of industries and their role in carriers of their students. They provide placements and internship assignments.

**\*Admission of Students-** Students admission is through centralized admission process that is CAP. They seek admission after appearing for CET. Students allocated the institute pursue for their

admission to the institute.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Procedures and Policies for Maintenance Institute has physical as well as IT Infrastructure that includes: 1. Classroom

2. Computer Lab

3. Library

4. Sports Equipments

5. Sports Ground etc.

a) The above facilities are to be maintained with the help of local gardeners as well as repairer professional on as is where basis is.

b) Similarly computers are to be looked after by computer professional on need basis.

c) The Building Maintenance shall also take care of on the need basis.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available for members of the teaching and non-teaching staff:

1. All employees have an EPF account with contributions from the employee as well as employer as

per government rules. Even employees exceeding the statutory ceiling for EPF scheme are provided

EPF.

2. All eligible employees will benefit from this scheme.

Beyond the above statutory welfare schemes, the parent body (NSCT) offers the following welfare

schemes (support) for teaching and non-teaching staff:

1. Financial waiver / concession / installment facility is provided to employees of IMS, Pimpri for

paying the tuition fees of their wards who are admitted to the academic programme/s at the Institute.

2. Institute provides health and wellness facility and organizes

activities such as yoga sessions,

Gymnasium, variety entertainment programmes etc.

3. Duty leave is provided for University examination work, participation in seminars, workshops and

conferences under University QIP.

4. Reimbursement of registration fees for seminars and conferences for which the teacher has been

deputed.

5. Institute subsidizes picnics and outbound programmes for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes**

**organized by the institution for teaching and non teaching staff during the year**

**1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Yes Sample Performace Appraisal dorm is attached. However every**

staff member has to fillup self appraisal and accordingly the process is follow remedial measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes. Internal as well as external financial audits are carried every year. Queries if any are clarified. However any suggestions of the auditor are respected and are given priority for improvements.

Financial Audit provides overall evaluations of institutions performance. The auditor provide appropriate guidance so that any pitfalls are resolved and rectified.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)



File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute received fees from the students. Certain students are under government scholarships (Free ships) for example SC,ST,OBC,NT/VJNT,EBC. The fees of such students are bone by the government. Such fees are reimbursed after the scrutiny.

Such funds are many a times received from government at letter dates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- A review of examinations and assignments submission was required. Now a system is required to be installed while conducting internal exam and submission assignments by students. A forced attempt is being made.
- Students are being encouraged to pursue new career paths devised options are being thrown at them.
- An idea and its real implementation requires herculean efforts. An effort is made to make every students an Entrepreneur
- Conducted National Conference on "Managing Resource through Creativity for generating opportunities in 21st Century"
- Students are encouraged to imbibe in themselves important analytical and communication skills. Special efforts are being made.

- **Elaborate Induction Program conducted with International Speakers**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structures & methodologies of operations through Internal Quality & Assessment Cell (IQAC). The IQAC holds meetings periodically with the HoDs at the beginning and end of the every semester under the chairmanship of Director. It reviews the progress of academic activities such as, the number of classes held, course syllabus covered, Internal Examinations conducted and teaching lesson plans and also verifies them with academic plan to identify problems, if any.

HoDs prepare academic plan & Time Table at the beginning of the semester and all faculty members prepare course and session plan according to this Time Table. Course Coordinator monitors the execution of the lectures in classes on regular basis. Mentors counsel their mentees in their personal and academic issues, if any. The teachers and students interact with each other regarding the changes in the curriculum, new teaching methods, and ICT use.

IQAC conducts periodic reviews of the academic and administrative functioning. The IQAC collects feedback from students on Teaching - Learning performance at the end of each semester. Such feedbacks are analyzed and steps to be taken for necessary improvements are passed along to the concerned faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the**      **C. Any 2 of the above**

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is a very prime factor to focus on the institute's policy towards girls and boys students during academic profiles in various programs. The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. The institution organized 'Self-defense training' for the girl students of the institution initiated by the Goa Police Department.

Mentor mentee system assures regular interaction with the students and promote gender equity in the college. In the beginning of the year the activities are planned and included in the academic calendar. The activities are included in the departmental goals and accordingly the departments complete the same. In the year 2020-21, 11 activities are conducted throughout the year by various departments.

The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee,

Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs.

File Description	Documents
Annual gender sensitization action plan	<a href="#">NIL</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">NIL</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College emphasizes on reduced consumption of electricity through use of solar energy. Use of LED bulbs and star rated fans are preferred in college campus. Use of latest CPUs, monitors and other technical gadgets assure minimum leakages of electricity.

**Solid Waste Management: Use of Dust Bins:**

Institute takes all measures and precautions to ensure that the campus is free of plastic materials and other harmful wastes.

Institute follows the policy of Reduce, Reuse and Recycle. Separate dustbins are provided on the campus for dry and wet garbage.

#### E-Waste Management:

Electronic goods are put to optimum use; the minor repairs are set right by the staff and the laboratory assistants and the major repairs by the professional technicians. UPS Batteries are recharged/ repaired /exchanged by the Institute from suppliers regularly

#### Liquid Waste Management:

- Drinking water facility is available at every floor of the building.
- Save water posters are displayed at drinking water areas to avoid wastage of drinking water
- Proper drainage system is arranged in the Institute building.
- Institute does not use any chemicals and other liquids, so no chance for liquid waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

C. Any 2 of the above

**facilities for persons with disabilities**

(Divyangjan) accessible website, screen-reading software, mechanized equipment

**5. Provision for enquiry and information :**

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development nearby village area to improve and increase their attachment towards the city area with providing education at lower cost. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Youth Festival, Constitution Day, Republic day etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differentlyabled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activities of the Institute. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance,

love, compassion and tradition and culture in it.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At NSCT'S INSTITUTE OF MANAGEMENT SCIENCE, PIMPRI BK we believe in giving holistic all round education to the students which nurture them all to fight in adverse market condition to stand on their own feet and sensitizing students on our constitutional rights, values, duties, responsibilities as is one of the primary educations and important one. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum and time to time instructive manner. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Degree level across discipline to create awareness and sensitizing the students and employees to constitution obligation which is taken as internal subject in our curriculum. As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their curriculum which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. institute to educate women about their rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The**



**Code of Conduct is displayed on the website**  
**There is a committee to monitor adherence to the Code of Conduct**  
**Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to COVID 19 Pandemic lot of programmes and scheduled affected due to lockdown, the programmes which are essential for academics were performed in Online way as per the guidelines and instructions of Hon. Savitribai Phule Pune University.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. Health and social awareness (Women, Children, Old People):-**  
**Students are encouraged to indulge in all social activities especially focusing on health of women, children and old people.**

These activities include conducting visits to orphanage, old age homes and women self help groups (SHGs). It is necessary for every student to be aware of social problems faced by women, children and old people. It is the responsibility one and all to take proper care of this section of society. It is important that the children are given good quality education and sound health. These activities enhance the condition of health and education through students visiting the schools and conducting classes for Math's, Science and English. The students can visit old age homes and read library books, news paper and magazines to the old people staying isolation.

2. Enhanced analytical skills:- Students are supposed to acquire analytical skills to be able to sustain the competition, they are facing. These skills could be acquired through continuous efforts by putting in the practice sessions of using software such as MS-Excel, SPSS and MS-Project etc. Students are encouraged to acquire certification through online courses for these software's. These certifications would help the students to get placed with leading modern day organizations. Analytical skills include - Comparison, Evaluation, Segregation and Classification of data. It allows the students to be able to come to a sound conclusion and allows him to take informed decision.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Taking the technical and management education to the down -trodden and rural masses and create the opportunities through their overall development With the above vision IMS, Pimpri was established at Pimpri Bk , 45 K.M. away from Pune City in 2009 to impart management education to the rural and underprivileged youths who graduated from the interior Maharashtra where the Industrialization was only a dream at that time .Graduates students from rural area of all Maharashtra seek admissions for MBA at IMS, Pimpri Bk. through DTE. From our first batch of students who passed out in 2011, we were able to find suitable placements for them. As our effort continued year after year we could offer trained graduates in management with a various skills

to perform jobs better to the industrial community in and around Chakan. The following figures of the year wise placements of our students passing out in those years speak for our training and placement efforts for our student. At IMS since its beginning in 2009, we have emphasized on language skills, Spoken English, Soft Skills, Personality Developments and Interactive skills development for such socially and academically lagging students. Our add-on courses on communicative English, Personality Development, Soft Skills Development etc. have transformed our students year after year .They have been able to find satisfying jobs in the Industry, Government and Public sector undertakings. Our alumni are the main propagandists for our Institution's excellence.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At NSCT's IMS, Pimpri Bk. our aim is to develop a strong and effective curriculum delivery process, so that the students of our Institute could get better understanding of the subjects taught in 4 different semesters of MBA course.

**Academic Calendar:** The IQAC of the institution prepares the academic calendar for the institution highlighting number of teaching days available in every month of the academic year and suitable time for organizing various cocurricular & extracurricular activities.

**Institutional & Departmental Time-table:** Time table committee of the college prepares the master time table for all the academic programmes considering their need and available infrastructure.

**Teaching Plans:** considering the number of teaching days available, important academic events and tentative examination dates every faculty members prepares semester wise teaching plans for their respective subjects at the beginning of every term.

**Mid-term meetings:** Head of the departments through midterm meetings review the progress on syllabus completion.

**Seminars & Workshops:** for the up gradation of subject-related knowledge, many departments organize seminars, conferences, and Workshops.

**Review on curriculum:** at the end of every academic year, IQAC collects feedback on curriculum from all the stakeholders of the institution,

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute prepares academic calendar at the beging of everyacademic year. It incorporats the Continuous Internal Evaluation (CIE)through schedules of internal examination,test assignments for all the courses for whom teaching planes prepared and the deleiverd.

Students are encouraged to keenly attend the session conducted by the faculty members (Online/Offline) as the case may be.Students are followed teaching session, videos etc so that they are preprepared for term end exams accordingly. The link to Academic Calendar uploaded on Institution web site is [www.imspimpri.com](http://www.imspimpri.com)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute has a handbook which tries and incorporate professional ethics, gender human values environment & sustainability. However adding university has also tried to implement certain elements of these issues in the syllabus designing MBA program

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

56

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>



1.4.2 - Feedback process of the Institution may be classified as follows		B. Feedback collected, analyzed and action has been taken
File Description	Documents	
Upload any additional information	<a href="#">View File</a>	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
91		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Institute admits students on the basis of allotment made at cap round at MH-CET. The students are not classified at this juncture. However after conducting a small review session by individual's faculty members, students with low level		

understanding and those fast learner are identified. Accordingly those students are given due attention and faculties plan their special sessions so that the students feel comfortable and are encouraged to perform.

The students who are slow learner are given remedial classes. Similarly the fast learner are also given special attention and their talent is given due credit in the internal assessment. However journal all the students are treated at equal level and only slow learners are considered for additional coaching through online one on one sessions conducted by concerned faculty members especially during Covid-19 scenario

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
147	12

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute provide for matured learning experience through adaptive methods which include :

1. Focus on students' needs (e.g. slow learning , Fast learning).
2. Case Based and anecdote based teaching .
3. Role play and experimental approach.
4. Alternative Thinkings.
5. Comparison and analysis of historical records such as balance sheet, director report etc.

Above methods enable students to learn effectively and be able

to develop required job skills. It helps students to either become a successful entrepreneur or an effective manager.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers Usually prepare their teaching plan and deliver their session accordingly. While preparing the teaching plan teacher decides the methods of delivery making sensible choice among multiple options. Those options include use of following various techniques :

1. Powerpoint presentation
2. Pdf file for notes.
3. Videos of demonstration or lectures .
4. Visual case studies or anecdotes.
5. Formula cheat sheets .
6. Quiz.
7. Surveys through googleform.
8. MCQ's for practice.
9. Interview Practice through video sessions with individuals..
10. Audio sessions through sharing audio files.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has a very transparent internal assessment process. Students are asked to submit assignments and periodical basis. Their attendance and participation in the class is mandatory.

Students prepare for internal examination seriously. They submit their regular assignment and also study in the basis of material sent by the faculty member. They also seriously study the question bank shared by the faculty to be able to do well in the final exam hence the faculty members choose few of the following criteria for continue assessments.

- Assignments
- Presentation
- Submissions
- Study Note shared by the faculty
- PPT shared by the faculty
- Class participation including online sessions
- MCQ's
- Questions Bank for practice

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Institute follows a transparent and time bound method for redressal of grievances. It also expects students to submit and

get corrected the submissions in time bound manner which also include internal assessments/examinations.

- Assignments
- Internal Examinations (Both Online as well as open book)
- Presentation
- Submissions
- Study Note shared by the faculty
- PPT shared by the faculty
- Class participation including online sessions
- MCQ's
- Questions Bank for practice

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Programme Objectives** Programme Educational Objectives are a set of broad future focused student performance outcomes that explicitly identify what students will be able to do with what they have learned, and what they will be like after they leave school and are living full and productive lives. Thus PEOs are what the programme is preparing graduates for in their career and professional life (to attain within a few years after graduation. It is expected that Institutes define the PSOs for each specialization / major-minor combination. PSOs shall also vary based upon the customized combination of Generic Core, Generic Elective, Subject Core, Subject Elective, Foundation, Enrichment & Alternative Study Credit Courses that they offer.

**Course Objectives**

1. PEO1: Graduates of the MBA program will successfully integrate core, cross-functional and inter-disciplinary aspects of management theories, models and frameworks with the real world practices and the sector specific nuances to provide solutions to real world business, policy and social issues in a dynamic and complex world.
2. PEO2: Graduates of the MBA program will possess excellent communication skills, excel in cross-functional, multi-disciplinary, multi-cultural teams, and have an appreciation for local, domestic and global contexts so as to manage

continuity, change, risk, ambiguity and complexity. 3. PEO3: Graduates of the MBA program will be appreciative of the significance of Indian ethos and values in managerial decision making and exhibit value centered leadership.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute sets moderate attainment levels for itself. This in line with Bloom's Taxonomy.

The evolution of the courses taught are done through result analysis after the receipts of marks lists of the students forms affiliating Savitribai Phule Pune University. Students Ranking 1st, 2nd and 3rd are identified and felicitated.

The results analysis helps institute the indentified improvements areas for faculty members. It also suggests students with poor performance and need for improvement through remedial classes and or counseling.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

38

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.imspimpri.com/images/documents/aqar/2021/2020-21\\_im\\_s\\_Student\\_Survey.pdf](https://www.imspimpri.com/images/documents/aqar/2021/2020-21_im_s_Student_Survey.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**



File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

1. Human Resources: The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds.

2. Technology Business Incubation Park: College has also established TBIP (Technology Business Incubation Park) with the support of DC-MSME Govt. of India.

3. Collaborations: The College has collaboration with University of Louisville, USA under which our students get an opportunity to undertake research internship of 8- 10 weeks

during summers at University of Louisville.

**4. . Promoting Innovation:** The College has created an Innovation & Entrepreneurship Development Cell (IEDC) and Institutional Innovation Council (IIC) for promoting innovation & entrepreneurship activities.

**5. Research infrastructure:** The College has a Research Cell to motivate the faculty members to write research projects and submit it to various supporting agencies like DRDO, DST, AICTE, DBT, SERB, UPCST, etc.

**6. Center of Excellences:** The faculty& students are encouraged to take up research & developmental activities by utilizing the existing resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### **3.3 - Research Publications and Awards**

#### **3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

##### **3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to Covid-19 it was seriously impossible to visit any neighborhood community, sensitizing students to social issues,

for their holistic development. Therefore they activities were limited to individual visits to affected penitents and their family as a goodwill gesture

Covid-19 is pandemic and had wide spared effects on family form divers community. Immunity busting diets were promoted and telephonic counseling could be done

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Instructional Area: Seminar Hall, Library & Reading Hall etc.

Administrative Area: Director's Office, Board Room, Office all Inclusive, Faculty Rooms, Central Stores , Maintenance Room, Housekeeping, Pantry for staff/faculty common room, Examinations Control Office, Training & Placements Office etc.

Amenities Area: Toilets (Ladies & Gents), Boys Common Room, Girls Common Room, Cafeteria, Stationary Store & Reprographics, First Aid Cum Sick Room, Gymnasium, (Ladies & Gents) etc.  
Circulation Area: Entrance Lobby, Passages, Staircases, Central Courtyard etc.

Other Facilities: All - weather approach road (Motorized), Backup Electric Supply, Barrier free Environment, CCTV Security, ERP Software, Electric Supply, General Insurance, Group Insurance, Institution Web Site, Insurance for Students,

Stand - Alone Language Laboratory, Medical & Counseling facility, Notice Boards, Public Announcement System, Potable Water Supply, Projectors in Classrooms, Safety Provision including fire and other calamities, Sewage Disposal System, Telephone Vehicle Parking Facility, Rain Water Harvesting, Appointment of Student Counselor, Anti - Ragging Committee, SC/ST Internal Complaint Committee (ICC) and Grievance Redressal Committee, Women's Grievance Redressal Committee etc.

Other infrastructure includes: Playground, Lawn, and Front Garden etc.

All these facilities and amenities are available to staff, faculty and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**A) Sports, games (indoor, outdoor, yoga center etc.) :**

The Institute provides facilities for both indoor and outdoor games and sports. A sports day is conducted every year where the students get the opportunity to display their sports talent. A spacious playground is available for outdoor games like Basketball, Volleyball, and Kho-Kho, Kabbadi etc. Indoor games and 10/3/2018 38/76 activities like Chess, Carom, yoga, fitness exercises etc., are provided to students in the college campus. Following are the facilities provided by the Institute in cooperation with the parent institution:

**B) Cultural Activities:** The Institute conducted Annual Day, a cultural fest, extra-curricular activities and cultural events such as fresher's function, farewell function, traditional days, Dandia in Navratri, Ragoli competition, Dahi Handi program, Ganesh Festival etc. every year. These programs are conducted for providing a platform for the students to perform their talents in various activities other than studies. Many of students take participation in cultural activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes, Institute has automated library system.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

  

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>C. Any 2 of the above</b>
--	------------------------------

  

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

  

<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>

  

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

  

<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>
17

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute updates its IT facilities including WIFI on regular basis. However it is reviewed on periodic basis and necessary steps are taken.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Procedures and Policies for Maintenance Institute have physical as well as IT Infrastructure that includes:**

**1. Classroom**

**2. Computer Lab**

**3. Library**

**4. Sports Equipments**

**5. Sports Ground etc.**

**a) The above facilities are to be maintained with the help of local gardeners as well as repairer professional on as is where basis is.**

**b) Similarly computers are to be looked after by computer professional on need basis.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and**

**C. 2 of the above**

<b>hygiene) ICT/computing skills</b>	
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Institute appoints students elected in student's council to various committees for various activities during the Academic**

year. Such committees include:

- Anti Ragging
- Women Empowerment
- Discipline
- Sports
- Cultural
- Industrial Visits
- Entrepreneurship Cell
- Placements

Student representatives play vital role in the above committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services



Yes.

However the associations only help students to get better placements. They share their experience which helps the new students to groom themselves and get them placed or pursue their dream to become entrepreneurs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### 1. Vision and Mission statement

1. Vision Statement: "Taking the technical and management education to the down trodden and rural masses and creates the opportunities through their overall development."

1. Mission Statement: Our mission is "to create and maintain an environment of high academic excellence for all the aspiring students, and create opportunities in global economy in the field of industry and entrepreneurship for the down trodden and rural masses that will prepare them to face global challenges, maintaining high ethical and moral standards."

Institute takes efforts to try and implement plans and activity to stay tuned with the above vision and mission

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute fosters decentralized and participative governance with various participation levels-

1. Participative management involves Local Managing Committee, Director, Staff and Students and they are involved in the policy formulation ,budgeting and execution for planning and conducting programs and events under various committees.

1. At regular intervals the internal committees meet to review and monitor the execution of their

planned work, problem solving etc. referring to students, external resource persons, for organizing functions and events.

1. Student participation is ensured through Class Representatives, Students Council, various

committees and their activities etc. Student Representatives communicate the decisions taken by

LMC, the Director and Committees to the student body.

The Director is Ex-officio Chairman of all internal committees under him. But each Committee's Activity Planning and Executions is looked after by a Prof. In-Charge & his colleague- Members of the Respective Committee. There are also Student Representatives as Member's on various Committees. Each Committee has operational autonomy to define its internal planning within the Institute's policy. At the lowest level, The Committee may appeal for & get co-operation and help from all the Staff Members as well as Students (communicated through their representatives for the class, on committees and Student

Council.)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**\*Curriculum Development-** Syllabus of the program is designed by subject expert/ industries representative and academicians. The students are encouraged to learn respective skills drawn from contents of the syllabus.

**\*Teaching & Learning-** Teachers Prepared teaching plan for the individual course they include PPT, videos podcast to make students understand the course thoroughly.

**\*Examination & Evaluation-** Affiliating University that is SPPU conducts term and examination per semester there are university level subjects and college level subject's also internal examination are conducted by the institute in the form of assignments presentation and submission.

**\*Research & Development-** Institutes plans to encourage its faculty as well as students to write and publish research papers, articles and chapter in books and journals from time to time.

**\*Library, ICT & Physical Infrastructure/ Instrumentation-** In modern days of inventions and new gadgets, it is obvious that faculties and students must adapt to rapid change sweeping across world business. Teachers encouraged developing E-Contents.

**\*Human Resource Management-** Every faculty is a unique resource. They are encouraged to indulge in overall development through pursuing Phd and seek approval for patents and copy rights.

**\*Industry Interaction/ collaboration -** Institute understand important of industries and their role in carriers of their

students. They provide placements and internship assignments.

**\*Admission of Students-** Students admission is through centralized admission process that is CAP. They seek admission after appearing for CET. Students allocated the institute pursue for their admission to the institute.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Procedures and Policies for Maintenance Institute has physical as well as IT Infrastructure that includes:**

**1. Classroom**

**2. Computer Lab**

**3. Library**

**4. Sports Equipments**

**5. Sports Ground etc.**

a) The above facilities are to be maintained with the help of local gardeners as well as repairer professional on as is where basis is.

b) Similarly computers are to be looked after by computer professional on need basis.

c) The Building Maintenance shall also take care of on the need basis.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available for members of the teaching and non-teaching staff:

1. All employees have an EPF account with contributions from the employee as well as employer as

per government rules. Even employees exceeding the statutory ceiling for EPF scheme are provided

EPF.

2. All eligible employees will benefit from this scheme.

Beyond the above statutory welfare schemes, the parent body (NSCT) offers the following welfare

schemes (support) for teaching and non-teaching staff:

1. Financial waiver / concession / installment facility is provided to employees of IMS, Pimpri for

paying the tuition fees of their wards who are admitted to the academic programme/s at the Institute.

2. Institute provides health and wellness facility and organizes activities such as yoga sessions,

Gymnasium, variety entertainment programmes etc.

3. Duty leave is provided for University examination work, participation in seminars, workshops and

conferences under University QIP.

4. Reimbursement of registration fees for seminars and conferences for which the teacher has been

deputed.

5. Institute subsidizes picnics and outbound programmes for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year


File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes Sample Performace Appraisal form is attached. However every staff member has to fillup self appraisal and accordingly the process is follow remedial measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes. Internal as well as external financial audits are carried every year. Queries if any are clarified. However any suggestions of the auditor are respected and are given priority for improvements.

Financial Audit provides overall evaluations of institutions performance. The auditor provide appropriate guidance so that any pitfalls are resolved and rectified.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute received fees from the students. Certain students are under government scholarships (Free ships) for example SC,ST,OBC,NT/VJNT,EBC. The fees of such students are bone by the government. Such fees are reimbursed after the scrutiny.

Such funds are many a times received from government at letter dates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- A review of examinations and assignments submission was required. Now a system is required to be installed while conducting internal exam and submission assignments by students. A forced attempt is being made.
- Students are being encouraged to pursue new career paths devised options are being thrown at them.
- An idea and its real implementation requires herculean efforts. An effort is made to make every students an Entrepreneur
- Conducted National Conference on "Managing Resource through Creativity for generating opportunities in 21st Century"
- Students are encouraged to imbibe in themselves important analytical and communication skills. Special efforts are being made.
- Elaborate Induction Program conducted with International Speakers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structures & methodologies of operations through Internal Quality & Assessment Cell (IQAC). The IQAC holds meetings periodically with the HoDs at the beginning and end of the every semester under the chairmanship of Director. It reviews the progress of academic activities such as, the number of classes held, course syllabus covered, Internal Examinations conducted and teaching lesson plans and also verifies them with academic plan to identify problems, if any.

HoDs prepare academic plan & Time Table at the beginning of the semester and all faculty members prepare course and session plan according to this Time Table. Course Coordinator monitors the execution of the lectures in classes on regular basis. Mentors counsel their mentees in their personal and academic issues, if any. The teachers and students interact with each other regarding the changes in the curriculum, new teaching

methods, and ICT use.

IQAC conducts periodic reviews of the academic and administrative functioning. The IQAC collects feedback from students on Teaching - Learning performance at the end of each semester. Such feedbacks are analyzed and steps to be taken for necessary improvements are passed along to the concerned faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is a very prime factor to focus on the institute's policy towards girls and boys students during academic profiles in various programs. The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. The institution organized 'Self-defense training' for the girl students of the institution initiated by the Goa Police Department.

Mentor mentee system assures regular interaction with the students and promote gender equity in the college. In the beginning of the year the activities are planned and included in the academic calendar. The activities are included in the departmental goals and accordingly the departments complete the same. In the year 2020-21, 11 activities are conducted throughout the year by various departments.

The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs.

File Description	Documents
Annual gender sensitization action plan	<a href="#">Nil</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Nil</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College emphasizes on reduced consumption of electricity through use of solar energy. Use of LED bulbs and star rated fans are preferred in college campus. Use of latest CPUs, monitors and other technical gadgets assure minimum leakages of electricity.

**Solid Waste Management: Use of Dust Bins:**

Institute takes all measures and precautions to ensure that the campus is free of plastic materials and other harmful wastes. Institute follows the policy of Reduce, Reuse and Recycle. Separate dustbins are provided on the campus for dry and wet garbage.

**E-Waste Management:**

Electronic goods are put to optimum use; the minor repairs are set right by the staff and the laboratory assistants and the major repairs by the professional technicians. UPS Batteries are recharged/ repaired /exchanged by the Institute from suppliers regularly

**Liquid Waste Management:**

- Drinking water facility is available at every floor of the building.
- Save water posters are displayed at drinking water areas to avoid wastage of drinking water
- Proper drainage system is arranged in the Institute building.
- Institute does not use any chemicals and other liquids, so no chance for liquid waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development nearby village area to improve and increase their attachment towards the city area with providing education at lower cost. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Youth Festival, Constitution Day, Republic day etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differentlyabled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activities of the Institute. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion and tradition and culture in it.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At NSCT'S INSTITUTE OF MANAGEMENT SCIENCE, PIMPRI BK we believe in giving holistic all round education to the students which nurture them all to fight in adverse market condition to stand on their own feet and sensitizing students on our constitutional rights, values, duties, responsibilities as is



one of the primary educations and important one. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum and time to time instructive manner. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Degree level across discipline to create awareness and sensitizing the students and employees to constitution obligation which is taken as internal subject in our curriculum. As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their curriculum which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. institute to educate women about their rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to COVID 19 Pandemic lot of programmes and scheduled affected due to lockdown, the programmes which are essential for academics were performed in Online way as per the guidelines and instructions of Hon. Savitribai Phule Pune University.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. Health and social awareness (Women, Children, Old People):-** Students are encouraged to indulge in all social activities especially focusing on health of women, children and old people. These activities include conducting visits to orphanage, old age homes and women self help groups (SHGs). It is necessary for every student to be aware of social problems faced by women, children and old people. It is the responsibility one and all to take proper care of this section of society. It is important that the children are given good quality education and sound health. These activities enhance

the condition of health and education through students visiting the schools and conducting classes for Math's, Science and English. The students can visit old age homes and read library books, news paper and magazines to the old people staying isolation. 2. Enhanced analytical skills:- Students are supposed to acquire analytical skills to be able to sustain the competition, they are facing. These skills could be acquired through continuous efforts by putting in the practice sessions of using software such as MS-Excel, SPSS and MS-Project etc. Students are encouraged to acquire certification through online courses for these software's. These certifications would help the students to get placed with leading modern day organizations. Analytical skills include - Comparison, Evaluation, Segregation and Classification of data. It allows the students to be able to come to a sound conclusion and allows him to take informed decision.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Taking the technical and management education to the down-trodden and rural masses and create the opportunities through their overall development With the above vision IMS, Pimpri was established at Pimpri Bk , 45 K.M. away from Pune City in 2009 to impart management education to the rural and underprivileged youths who graduated from the interior Maharashtra where the Industrialization was only a dream at that time .Graduates students from rural area of all Maharashtra seek admissions for MBA at IMS, Pimpri Bk. through DTE. From our first batch of students who passed out in 2011, we were able to find suitable placements for them. As our effort continued year after year we could offer trained graduates in management with a various skills to perform jobs better to the industrial community in and around Chakan. The following figures of the year wise placements of our students passing out in those years speak for our training and placement efforts for our student. At IMS since its beginning in 2009, we have emphasized on language

skills, Spoken English, Soft Skills, Personality Developments and Interactive skills development for such socially and academically lagging students. Our add-on courses on communicative English, Personality Development, Soft Skills Development etc. have transformed our students year after year. They have been able to find satisfying jobs in the Industry, Government and Public sector undertakings. Our alumni are the main propagandists for our Institution's excellence.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Institute Plans to make special arrangement for enhancing professional skill of the students and make them more competitive and productive in their respective domains. That will need to insert certain value system in the student.

1. Alternative Thinking.
2. Communication.
3. Fishbone Analysis.
4. Decision Making.
5. Time Management.
6. Priotising.
7. Cause effect relationship setting etc.
8. Case based learning
9. Incident analysis
10. Role play and simulation.

These initiatives are planned as a part of concurrent effort to improve the quality of life of the students.